

New Construction

Guidelines

The Board of Education establishes these guidelines for achieving their intent as new facilities are developed. The major guidelines for developing new facilities are:

1. To integrate facilities planning with other aspects of planning in a comprehensive program of educational problem-solving.
2. To base educational specifications for school buildings on identifiable educational needs.
3. To design school buildings as economically as feasible, while providing that quality education and safety, are effectively and adequately achieved. The design must also meet requirements for durability, maintenance, insurability.
4. To involve the community, local school staff, available experts and the latest in related current developments and research in building plans and specifications.
5. To design for sufficient flexibility to permit program modification or the installation of new programs.
6. To design school buildings for maximum potential for community use.

Legal Reference: Connecticut General Statutes

[10-4a](#) Educational interests of state defined.

PA 97-290 An Act Enhancing Education Choices and Opportunities.

Policy adopted: October 6, 2003

